

STRATEGY OF THE LAPLAND UNIVERSITY CONSORTIUM

From a strong university consortium toward a consortium of education

Mission

Kemi-Tornio University of Applied Sciences, the University of Lapland, and Rovaniemi University of Applied Sciences together constitute the Lapland University Consortium. It unites the three universities' expertise on education, research, culture, and other fields into an impressive combination serving Lapland, Finland, and the global community.

The university consortium ensures the future of university-level education, research, and artistic activity in Lapland. It evolves step-by-step into a consortium of education that combines post-secondary-level education into a network and ensures the future of education in Lapland and its status as a strong regional and national influence.

Operating principle

The universities of the Lapland University Consortium function as part of the Finnish university system and work together to produce university-level teaching; research, development, and innovation; services; and other expertise-based methods of regional influencing needed and appreciated in Lapland.

The educational cooperation of the universities is based on jointly approved education responsibilities and on a dual model between the university and the universities of applied sciences. Each individual university utilizes the group's shared expertise in developing and implementing its own education. In pursuance of eminent international-level research and development, the University of Lapland conducts research in accordance with its basic mission, while the universities of applied sciences engage in applied research and development. In their activities serving to develop the province's private and public sectors, the universities and upper secondary institutions commit themselves to a joint innovation program. As a rule, the support services of the consortium and, where applicable, the upper secondary-level institutions are organized jointly. Cooperation between the universities and the vocational upper secondary level is piloted in the operations of the Lapland Institute for Tourism Research and Education and the Institute for Northern Culture.



Vision 2020 – Consortium of education

The consortium of education is a nationally and internationally attractive entity. Its strength derives from the high proficiency and renowned, innovative expertise of the consortium's universities and upper secondary-level institutions. The high schools and vocational colleges of Lapland provide general and vocational upper secondary education of high quality, offer vocational know-how needed in Lapland's industrial life, and consolidate the student substratum for the region's universities. The consortium of education is a strong and esteemed educational performer at the national level.

The educational institutes of the consortium of education implement their basic tasks — teaching and research — in a rational manner and through productive cooperation. The agreed educational work allocation is well-established. The consortium of education has several nationally and internationally esteemed units of education and research. Its joint innovation program steers the operations toward agreed targets while taking into account the special characteristics of the region and the educational levels. The support services of the consortium are organized jointly, productively, and in a user-friendly manner. The consortium has well-functioning relations with industrial life and society, its network of national and international cooperation is esteemed and productive, and it uses its resources profitably and by promoting quality and work allocation.

The consortium of education has a strategy that forms a strong and mutually supportive whole with the strategies steering the university operations and the upper secondary-level operations.

Values

- Future orientation
- Creativity and courage
- Mutual trust

Strategy status, implementation, and follow-up

The strategy of the Lapland University Consortium forms a strong and mutually supportive whole with the strategies steering the university operations. A plan is made to implement the strategy. The realization of the plan is assessed annually.

Strategy Group of the Lapland University Consortium, 3 September 2010